Quarter 1

Reading	Writing	Oral Communication
3.4b Use knowledge of synonyms and antonyms to determine the meaning of new words	3.8b Identify audience and purpose.	3.1a Use active listening strategies including, but not limited to, making eye contact, facing the speaker, asking questions, and summarizing.
3.4d Use context to clarify the meaning of unfamiliar words.	3.8c Use a variety of prewriting strategies.	
3.4f Use vocabulary from other content areas.	3.8f Elaborate writing by including supporting details	3.1d Orally summarize information expressing ideas clearly.
3.5a Set a purpose for reading.	3.9a Use complete sentences.	3.1g Participate in collaborative discussions.
3.5b Make connections between reading selections.	3.9b Use the word I in compound subjects.	3.1h Work respectfully with others in pairs, diverse groups, and whole class settings.
3.5c Make, confirm, and revise predictions.	3.9c Use past and present verb tense	
	3.9d Use adjectives correctly.	

Math	Science	Social Studies
3.1a read, write, and identify the place and value of each digit in a six-digit whole number, with and without models;	3.1a asking questions and defining problems	3.1b using geographic information to support an understanding of world culture
3.1b round whole numbers, 9,999 or less, to the nearest ten, hundred, and thousand;	3.3a solids and liquids mix with water in different ways	3.1e comparing and contrasting ideas and perspectives to better understand people or events in world cultures
3.1c compare and order whole numbers, each 9,999 or less.	3.3b many solids dissolve more easily in hot water than in cold water	3.1i practicing good citizenship skills and respect for rules and laws while collaborating, compromising, and participating in classroom activities
3.3a estimate and determine the sum or difference of two whole numbers;	3.7a there are many reservoirs of water on Earth;	
3.3b create and solve single-step and multistep practical problems involving sums or differences of two whole numbers, each 9,999 or less	3.7b the energy from the sun drives the water cycle	3.6 The student will develop map skills and an understanding of change over time by locating major ancient world cultures on world maps

	3.7c the energy from the sun drives the water cycle	3.6a Africa;
		    3.6b Asia;
		    3.6c Europe;
		    3.6d North America
		    3.6e South America

3.16 The student will identify, describe, create, and extend patterns found in objects, pictures, numbers, and tables.		
3.17 The student will create equations to represent equivalent mathematical relationships.		3.11a respecting and protecting the rights and property of others;
		3.11b taking part in the voting process

		when making classroom decisions;
		3.11c describing actions that can improve the school and community;
		3.11d demonstrating self-discipline and self-reliance;
		3.11e practicing honesty and trustworthiness; and
		3.11f describing the purpose of rules.
		3.12a explaining the purpose of laws;
		3.12b explaining that the basic purposes of government are to make laws, carry out laws, and decide if laws have been broken; and
		3.12c explaining that government protects the rights and property of individuals.
		3.13 The student will recognize that Americans are a people of diverse ethnic origins, customs, and traditions and are united by the basic principles of a republican form of government and respect for individual rights and

		freedoms.